分班考检测卷（一）

英语

第一部分　阅读（共两节，满分 50 分）

第一节　（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的A、B、C、D 四个选项中选出最佳选项。

A

Find Your Perfect Summer Camp!

Steve & Kate's Camp

●Address: Different Locations Nationwide

●Ages: 9 to 12

●Telephone: 323-244-2089

Since 1989, Steve &Kate's has offered summer day camps where students choose their own adventure (冒险经历) through different activities, including dancing, baking and crafts (烘焙和手工). And because they're making their own choices, they find a sense of meaning in their activities that is hard to find elsewhere.

Pali Adventures

●Address: 30778 Highway 18 Running Springs California

●Ages: 12 to 16

●Telephone: 909-867-5743

Pali Adventures is an overnight summer camp. Our campers follow their dreams, try fun new things and make new friends in a safe and supportive environment. Join us at the place where you will grow, feel successful and return home saying, "That was the best camp ever!"

●Activities: Science. Adventure\Film\Music\Water Sports

ID Tech Summer Camps

●Address: 75+Universities Nationwide

●Ages: 10 to 18

●Telephone: 888-709-8324

Get a taste of college life this summer! Our camps achieve the perfect balance (平衡) between STEM skill development and summer fun, allowing students to experience a week at a world-famous research and technology university. Our campers will work alongside new friends and learn from tech experts.

●Activities: STEM\Robotics \Internet

Camp Cayuga

●Address: 321 Niles Pond Road Honesdale Pennsylvania

●Telephone: 570-253-3133

Camp Cayuga is a summer camp for students ages 10 to 16. We provide campers the opportunity to explore their interests and choose those interests he/she finds most challenging. Campers sign up with their friends and can plan their activity schedules together. Over 6C activities are offered every day!

●Activities: Land Sports I Water Sports \Creative Arts

1. Which number should a 9-year-old student call to join a camp?

A. 323-244-2089.　B. 909-867-5743.　C. 888-709-8324.　D. 570-253-3133.

2. What is special about iD Tech Summer Camps?

A. It is well-known on the Internet.　　B. It is organized at a university.

C. It is open to college students.　　D. It is a student-run program.

3. What do Pali Adventures and Camp Cayuga have in common?

A. They allow campers to create their own courses.

B. They run their business in Pennsylvania.

C. They provide water sports activities.

D. They date back to 1989.

B

With the back-to-school season nearing, my thoughts return to my educational journey at Greenville Senior High Academy (GSHA).

In 2008, I was called "gifted (有天赋的)" after a few rounds of tests and received an acceptance letter from GSHA. This new situation gave me the heebie-jeebies — leaving behind familiar faces to go into a world where strangers came from every corner of the Greenville area was a lot to deal with. As I stepped into the new hallways, I had no idea of the great impact (影响) this change would have on my life.

My time at GSHA marked an important period that remains a highlight of my young life. Dance became an unexpected great love for me. Ballet and modern dance classes every other day helped me create some of the best memories I have of that time. Our dance teacher Ms. Smith reminded us of Debbie Allen and when I was in the dancing room I felt like we were dancing stars. Our dance performances were unforgettable — from the stage (舞台), it was fun to see the hall completely filled.

Beyond (除……之外) artistic parts, what hangs around most in my memory are the relationships that were created. I had classmates from different backgrounds, each one of them increasing my knowledge in ways that books could not. Looking back, it's clear that education is not only about textbooks. It includes the people who guide us, the friendships that shape us, and the experiences that form us into different individuals (个人).

4. What do the underlined words "gave me the heebie-jeebies" mean in paragraph 2?

A. Worked quite well on me.　　B. Made me very nervous.

C. Became so clear to me.　　D. Left me really proud.

5. What do we know about the author at GSHA?

A. She was crazy about dancing.　　B. She was thankful to Ms. Smith.

C. She was a fan of Debbie Allen.　　D. She was a gifted ballet performer.

6. What did the author realize after her experience?

A. Time is money.　　B. Hard work pays off.

C. Education goes far beyond books.　　D. Different backgrounds shape deep friendships.

7. What is the author's purpose in writing the text?

A. To share her learning methods.　　B. To talk about the history of GSHA.

C. To remember her high school teachers.　　D. To think back to her high school journey.

C

A school has created its very own bakery (面包店) to sell cakes and bread directly to a coffee

shop to help develop children's real-life business skills.

Castle Newnham Bakery was started by GCSE hospitality and catering (酒店与餐饮业) pupils at the Bedford school which now sells its goods (商品) to Mooch Coffee in the town.

The partnership came about when Martin Jenkins, a partner at the shop attended his son's sports day at Castle Newnham School. He bought some sweet treats made by the catering pupils and was so impressed with the taste that he asked for an order.

Now, every Thursday, the pupils make different kinds of cakes after school. They work in the school kitchen. The finished food is collected on Friday morning and taken to the store.

Precious, 15, said: "I love visiting the coffee shop at the weekend and seeing our cakes being sold to the local community."

Asi, 15, said: "I would love to own a bakery, when I am older, so this is the perfect experience."

Mat Dunkley, another partner at the shop, said: "It's just wonderful, we don't treat them any differently because they're children, we treat them like any other supplier (供应商). I'm proud of the partnership. We're paying for a service and it gives pupils the chance to learn hands-on experience in hospitality, completing the full catering cycle by also supporting the community. We are also planning to do more including working with the school to host music evenings to further add to the pupils' learning journey."

8. What inspired Jenkins to work with the school bakery?

A. The school's invitation.　　B. The suggestion from his son.

C. The school's standing for good catering.　　D. The treats he bought at the school's sports day.

9. What can we learn from Precious and Asi's words?

A. They value this chance.　　B. They find it difficult to bake cakes.

C. They are thankful for the local community.　　D. They are satisfied with their baked goods.

10. What does Dunkley think of the partnership with the school?

A. It is difficult to carry out.　　B. It helps his shop sell more goods.

C. It has more disadvantages than advantages.　　D. It is good for both pupils and the community.

11. What is the best title for the text?

A. Bakery colors pupils' school life.

B. Forming a partnership is a piece of cake.

C. School starts bakery to sell goods to coffee shop.

D. Making the bakery dream come true has a long way to go.

D

A new study carried out among teenagers in a high school theater program showed how teens learned about how to use positive emotions (情绪) to drive their work. Students also used strategies to manage their own and others' bad emotions. The research was carried out through interviews with the students during a three-month theater program. This study showed how schools and programs can support the development of "emotional intelligence" in teenagers.

Researchers at the University of Illinois Urbana-Champaign started open-ended interviews to get an in-depth understanding of one setting — a high school theater program. Ten teenagers were interviewed every two weeks over a three-month period while the theater group prepared a

musical. Two adults who guided the production were also interviewed every two weeks. What's more, the researchers observed the rehearsals (观察排练) weekly.

During the rehearsals, teenagers reported emotional experiences, including sadness, anger, anxiety, and excitement. The program provided culture that helped them learn to deal well with the events and feelings connected to these different emotions, the researchers found. The adults led by example, helping the teens develop strategies to manage strong emotions.

"The development of 'emotional intelligence' is important to adult work and family life, but many young people arrive in adulthood with incomplete emotional skills," according to Reed W. Larson, the study's lead author. "Our research findings suggest how, under the right conditions, teenagers learn these skills. Although further research is needed, youth programs, such as the theater program, along with schools that provide these conditions may lead to better emotional learning."

12. What did the new study find?

A. Theater programs are popular among high schoolers.

B. Doing theater helps teenagers with emotional growth.

C. Emotional skills are important to student success.

D. High school teaching is a performing art

13. How did the researchers get information for the study?

A. By holding interviews. B. By preparing a musical.

C. By teaching at the local school. D. By reviewing students' performances.

14. What can we say about the adults in the theater program?

A. They experienced the same emotions as the teens. B. They were close observers of the program.

C. They provided models for the students. D. They were in control of the new study.

15. What is Reed W. Larson's attitude towards the theater program?

A. Doubtful. B. Curious. C. Worried. D. Supportive.

第二节（共 5 小题：每小题 2. 5 分，满分 12. 5 分）

根据短文内容，**从短文后的**选项中选出能**填入空白**处的最佳选项。选项中有两项为多余选项。

Libraries are wonderful!__16__They can also help you enter other worlds. Whether you often visit there or you're new to using libraries, you might be surprised to learn how much they can do for you. Here are some of the many things the library has to offer.

Research and recommendations

Librarians can help you research a school project or paper, show you how to do an Internet search, and guide you to reliable sources (可靠的来源) of information.__17__Tell them what books you have enjoyed, as well as subjects that attract you. They can recommend your next read.

Fun clubs and classes

__18__You can ask a librarian or check the library's website for a calendar of upcoming activities and sign up with your card. These can include book clubs, gaming clubs, and classes like chess.

A multimedia hub (多媒体中心)

Besides books, you or an adult in your family can also borrow and watch movies, and TV shows with the help of library apps.__19__Besides, you can find quiet areas where you can focus on your homework.

Volunteer opportunities

Many libraries welcome volunteer help from kids. Ask the library if you can be a "book pal" to a younger child, read during story time, or offer help with handmade activities.__20__Others

need kids to volunteer to read advance reader copies(ARCs) of books that haven't been published yet and advise the library on whether they should buy the book.

A. For them, eBooks are easy to buy.

B. There are also computers to use for free.

C. You can stay all day while you learn knowledge.

D. Librarians can also make great book suggestions.

E. America's first lending library was founded in 1731.

F. Many libraries host free activities for young people.

G. Some libraries ask kids to write book reviews to help other kids.

第二部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题：每小题 1 分，满分 15 分）

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

I was a pretty average (普通的) child in my school life. Even though I studied ___21___. I never ranked (排名) first in class or ___22___ in competitions.

But then, one day in my first year of high school, my English teacher asked each ___23___ to pick a topic (话题) on which we would write a poem if we could. One chose "clouds," another ___24___ "flower," and so on. I was the last person to ___25___, and I was nervous. So I looked into my schoolbag, saw a highlighter (荧光笔) and mentioned it without ___26___ much.

The following week, I decided to write my first-ever poem, not for homework, but ___27___ and for myself. I wrote the poem during our free classes and then ___28___ it to my English teacher, Mrs. Leena. I was very ___29___ because at that time, I even had difficulty with basic grammar and was afraid to ___30___ anything.

But something ___31___ happened. One morning, Mrs. Leena walked into the class and, after asking me if I was okay with it, ___32___ my poem titled "*Highlighter*" to the whole class, and by the end of it, the whole class ___33___. I was on top of the world. Mrs. Leena ___34___ it, and that was it! Then I started ___35___ during lunch hours and at home.

So, thank you, Mrs. Leena. I hope I can someday get published (出版) and make you proud.

21. A. hard	B. alone	C. formally	D. awkwardly
22. A. revised	B. concentrated	C. slept	D. won
23. A. student	B. teacher	C. friend	D. player
24. A. ordered	B. understood	C. picked	D. avoided
25. A. remember	B. answer	C. help	D. refuse
26. A. changing	B. asking	C. moving	D. thinking
27. A. in public	B. by choice	C. as usual	D. at once
28. A. added	B. mentioned	C. handed	D. explained
29. A. nervous	B. famous	C. confident	D. different
30. A. exchange	B. find	C. know	D. express
31. A. traditional	B. unexpected	C. unnecessary	D. important
32. A. returned	B. read	C. left	D. reported
33. A. jumped	B. forgot	C. cheered	D. cried
34. A. loved	B. trusted	C. discovered	D. kept

35. A. exercising　　B. drawing　　C. studying　　D. writing

第二节（共 10 小题：每小题 1. 5 分，满分 15 分）

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

At the start of 2025, I got a special New Year message from a friend in Xizang Autonomous Region,___36___took me back to my wonderful trip there last year.

My love for Xizang began with Tibetan dances at Minzu University of China in Beijing. Each Friday night, students from different___37___(background) would come together to do Tibetan dances. These dances,___38___(fill) with energy (活力) and beauty, made me dream of___39___(visit) the Qinghai-Xizang Plateau. When the university co-organized a cultural trip with a magazine, I got the chance___40___(go).

Upon arriving in Lhasa, the high altitude (海拔) of over 3,000 meters created a challenge. However, with help from friends, the school,___41___the Tibetan people, I forgot any physical discomfort. Tibetan people's kind actions offered me a deeper understanding of___42___(they) rich culture. Our___43___(explore) also led us to important cultural sites such as the Potala Palace and Palkhor Chode Monastery.

On my final night in Xizang, as I joined in a(n)___44___(tradition) Tibetan dance with new and old friends, I knew my dreams had come true. This trip made me value cross-cultural connections more. The people we___45___(lucky) meet along the way truly make our experiences unforgettable.

第三部分 写作(共两节，满分 40 分)

第一节 (满分 15 分)

46. 假设你是李华，你的朋友 Tony 去了美国上高中，他写信告诉你他很不习惯美国的校园生活，遇到很多挑战，感到很孤独。请给他写一封建议信。要点如下：

1. 向老师寻求帮助；

2. 积极参与课外活动；

3. 多与同学交流。

注意：1.词数 80 个左右；2.可以适当增加细节，以使行文连贯。

_____

_____

_____

_____

_____

_____

第二节（满分 25 分）

47. 阅读下面材料， 根据其内容和所给段落开头语续写两段， 使之构成一篇完整的短文。

As a senior student in high school, I committed myself to active preparation for the upcoming college entrance examination. My days were filled with studying textbooks, practicing exam questions, and making constant revisions. It felt like I was going through the motions, with the weight of pressure and expectations weighing heavily on me. The atmosphere in our class was charged with anxiety. Classmates gathered to. discuss study strategies and shared last-minute tips. Teachers provided additional classes and mock exams (模拟考试) to copy real exam conditions. Everyone desired to achieve their best in the exams to boost their confidence.

Last Thursday, a surprise exam was given to us. We were to complete all the four tests in a single day, Chinese, Maths, English and the Sciences. We had been kept completely in the dark about the exam until the very last minute. Many classmates felt upset at taking it at such short notice. As a veteran (I am repeating the last year of high school), I was used to such a surprise as our dear teachers had in store for us. It was no secret that many other schools had already done the tests. Therefore, it would be a piece of cake to get the answers online.

This term I am paired with Peter by our class director in a tutor-pupil relationship. I am the tutor (老师) ; Peter my pupil. We are supposed to help each other. Since I am more experienced, I am expected to offer tips and tricks to Peter on studies and life.

When word came that the surprise exam was in place, Peter intended to cheat. He complained to me that he would be too worn out to complete all the four tests in such a short time. He added "The exam is not that vital. Many schoolmates have got the keys anyway."

Hearing Peter s complaint, I got extremely angry.

_____
_____
_____
_____
_____
_____

The day came when the results were out.

_____
_____
_____
_____
_____
_____

参考答案

第一部分

A

1. A　2. B　3. C

【分析】本文是一篇应用文。文章主要介绍了四家夏令营的核心信息，包括每家夏令营的地址、适宜年龄段、联系电话，以及各自的特色，旨在为读者提供全面的夏令营选择参考，帮助其找到适合自己的夏令营。

1. A 细节理解题。根据文章 **Steve & Kate's Camp** 中的"Ages: 9 to 12(适宜年龄：9-12 岁)"可知，该夏令营适宜年龄为 9-12 岁，符合 9 岁学生的报名需求。再根据联系电话"Telephone: 323-244-2089(电话：323-244-2089)"可知，其联系电话为 323-244-2089。故选 A。

2. B 细节理解题。根据文章 **ID Tech Summer Camps** 部分中"Address: 75+Universities Nationwide(地址：全国 75 所以上高校内)"以及"Our camps achieve the perfect balance(平衡)between STEM skill development and summer fun, allowing students to experience a week at a world-famous research and technology university. (我们的夏令营实现了 STEM 技能培养与夏日乐趣的完美平衡，让学生有机会在世界知名的科研与技术类高校度过一周时光。)"可知，该夏令营的特色是在大学校园内举办。故选 B。

3. C 细节理解题。根据文章 **Pali Adventures** 部分中的"Activities: Science. Adventure\Film \Music \Water Sports (活动项目：科学、探险、电影、音乐、水上运动)"和"Camp Cayuga"部分中的"Activities: Land Sports I Water Sports \Creative. Arts (活动项目：陆地运动、水上运动、创意艺术)"可知，提供水上运动项目是两者的共同之处。故选 C。

B

4. B　5. A　6. C　7. D

【分析】本文是一篇记叙文。文章是作者对高中时光的深情回顾，主要讲述了作者在格林维尔高中学院（GSHA）的学习经历以及这段经历带来的感悟。

4. B 词句猜测题。根据第二段中"leaving behind familiar faces to go into a world where strangers came from every corner of the Greenville area was a lot to deal with. (离开熟悉的面孔，进入一个来自格林维尔地区各个角落的陌生人组成的世界，这是很难处理的事情，让我难以应对。)"可知，作者对于进入新学校这件事感到很紧张，而且正好是对划线词的解释，所以"gave me the heebie-jeebies"意思是"让我非常紧张"，与 B 选项"Made me very nervous"意思相符。故选 B。

5. A 细节理解题。根据第三段中"Dance became an unexpected great love for me. Ballet and modern dance classes every other day helped me create some of the best memories I have of that time. (舞蹈成了我意想不到的挚爱。每隔一天的芭蕾舞和现代舞课程帮助我创造了那段时光里最美好的回忆。)"可知，作者在 GSHA 非常热爱舞蹈。故选 A。

6. C 细节理解题。根据最后一段中"Looking back, it's clear that education is not only about textbooks. It includes the people who guide us, the friendships that shape us, and the experiences that form us into different individuals. (回顾过去，很明显，教育不仅仅关乎教科书。它包括引导我们的人，塑造我们的友谊，以及使我们成为不同个体的经历。)"可知，作者在这次经历

之后意识到教育远远超出了书本的范围。故选 C。

7. D 推理判断题。根据第一段“With the back-to-school season nearing, my thoughts return to my educational journey at Greenville Senior High Academy (GSHA). (随着开学季的临近，我的思绪回到了我在格林维尔高中学院（GSHA）的教育之旅。)”以及全文内容可推知，作者写这篇文章的目的是回顾自己的高中旅程。故选 D。

C

8. D　9. A　10. D　11. C

【分析】这是一篇记叙文。文章主要讲述了一所学校开设自己的面包店，把商品卖给咖啡店，以帮助培养孩子们在现实生活中的商业技能，并陈述了一些学生和合作商对此的看法。

8. D 细节理解题。根据第三段“The partnership came about when Martin Jenkins, a partner at the shop attended his son’s sports day at Castle Newnham School. He bought some sweet treats made by the catering pupils and was so impressed with the taste that he asked for an order.(这家店的合伙人 Martin Jenkins 参加了儿子在 Castle Newnham 学校的运动会，于是就有了这次合作。他买了一些餐饮学生做的甜食，味道给他留下了深刻的印象，于是他下了订单)”可知，在学校运动会那天买餐饮学生做的甜食启发 Martin Jenkins 与学校面包店合作。故选 D。

9. A 推理判断题。根据第五段“Precious, 15, said: “I love visiting the coffee shop at the weekend and seeing our cakes being sold to the local community.”(15 岁的 Precious 说：“我喜欢周末去咖啡店，看着我们的蛋糕被卖到当地社区。”)”以及第六段“ Asi, 15, said: “I would love to own a bakery, when I am older, so this is the perfect experience.”(15 岁的 Asi 说：“我希望长大后能拥有一家面包店，所以这是一次完美的经历。”)”可知，Precious 喜欢看到自己的蛋糕被社区购买，Asi 则认为这为她未来开面包店的梦想提供了宝贵经验。两人的话都体现了对这个机会的珍视。故选 A。

10. D 细节理解题。根据最后一段中 Mat Dunkley 所说的“We’re paying for a service and it gives pupils the chance to learn hands-on experience in hospitality, completing the full catering cycle by also supporting the community.(我我们是在为一项服务付费，而这也为学生们提供了在酒店与餐饮行业获得实践经验的机会，通过服务社区，他们得以完成完整的餐饮业务循环)”可知，Dunkley 先生表示，这让学生获得了实践经验，同时也服务了社区。故选 D。

11. C 主旨大意题。通读全文，并结合第一段“A school has created its very own bakery (面包店) to sell cakes and bread directly to a coffee shop to help develop children’s real-life business skills.(一所学校开设了自己的面包店，直接向咖啡店出售蛋糕和面包，以帮助培养孩子们在现实生活中的商业技能)”可知，文章主要讲述了一所学校开设自己的面包店，把商品卖给咖啡店，以帮助培养孩子们在现实生活中的商业技能，并陈述了一些学生和合作商对此的看法。因此 C 项“学校开设面包店卖东西给咖啡店”可以作为本文的最佳标题。故选 C。

D

12. B　13. A　14. C　15. D

【分析】本文是一篇说明文。文章围绕一项针对高中戏剧项目青少年的新研究展开，阐述了该研究在青少年情感发展方面的发现、研究方法，以及研究人员的观点。

12. B 细节理解题。根据第一段“A new study carried out among teenagers in a high school theater program showed how teens learned about how to use positive emotions (情绪) to drive their

work. Students also used strategies to manage their own and others bad emotions. The research was carried out through interviews with the students during a three-month theater program. This study showed how schools and programs can support the development of “emotional intelligence” in teenagers. (一项在参加高中戏剧项目的青少年中进行的新研究显示了青少年如何学习如何利用积极情绪来推动他们的工作。学生们还使用策略来管理自己和他人的不良情绪。这项研究是在一个为期三个月的戏剧项目中通过对学生的采访进行的。这项研究显示了学校和项目如何支持青少年“情商”的发展。) 可知这表明做戏剧有助于青少年的情感成长。故选 B。

13. A 细节理解题。根据第二段“Researchers at the University of Illinois Urbana-Champaign started open-ended interviews to get an in-depth understanding of one setting — a high school theater program. Ten teenagers were interviewed every two weeks over a three-month period while the theater group prepared a musical. Two adults who guided the production were also interviewed every two weeks. (伊利诺伊大学厄巴纳-香槟分校的研究人员开始了开放式访谈，以深入了解一个场景——一个高中戏剧项目。10 名青少年在三个月的时间里每两周接受一次采访，同时剧团准备了一部音乐剧。指导制作的两名成年人也每两周接受一次采访。)”可知，研究人员通过进行访谈来获取研究信息。故选 A。

14. C 细节理解题。根据第三段“The adults led by example, helping the teens develop strategies to manage strong emotions. (成年人以身作则，帮助青少年制定管理强烈情绪的策略。)”可知，戏剧项目中的成年人为学生提供了榜样。故选 C。

15. D 推理判断题。根据最后一段““The development of ‘emotional intelligence’ is important to adult work and family life, but many young people arrive in adulthood with incomplete emotional skills,” according to Reed W. Larson, the study’s lead author. “Our research findings suggest how, under the right conditions, teenagers learn these skills. Although further research is needed, youth programs, such as the theater program, along with schools that provide these conditions may lead to better emotional learning.” (该研究的主要作者 Reed W. Larson 表示：“‘情商’的发展对成年人的工作和家庭生活很重要，但许多年轻人成年时情感技能不完整。我们的研究结果表明，在适当的条件下，青少年如何学习这些技能。尽管还需要进一步研究，但像戏剧项目这样的青年项目，以及提供这些条件的学校，可能会带来更好的情感学习。”)”可推知，Reed W. Larson 对戏剧项目持支持态度。故选 D。

16. C　17. D　18. F　19. B　20. G

【分析】这是一篇说明文。文章夸赞图书馆很棒，介绍其多方面服务：图书管理员可协助研究与荐书，有各类趣味活动，提供多媒体资源，还为孩子提供多种志愿机会。

16. C 根据上文“Libraries are wonderful!(图书馆很棒！)”以及后文“They can also help you enter other worlds. Whether you often visit there or you’re new to using libraries, you might be surprised to learn how much they can do for you. Here are some of the many things the library has to offer.(它们还能帮助你进入另一个世界。无论你是经常去那里借阅书籍，还是初次接触图书馆，你都可能会惊讶地发现图书馆能为你提供如此多的帮助。以下是图书馆所提供的一些内容)”可知，前文总述“图书馆很棒”，后文衔接“还能帮你进入另一个世界”，需填一个体现图书馆功能的句子。故 C 选项“你可以整天待在图书馆里学习知识”符合语境，故选 C。

17. D 根据上文“Librarians can help you research a school project or paper, show you how to do an Internet search, and guide you to reliable sources (可靠的来源) of information.(图书馆工作人

员能够协助你进行学校项目或论文的研究工作，指导你如何进行网络搜索，并为你指明可靠的资料来源)”以及后文“Tell them what books you have enjoyed, as well as subjects that attract you. They can recommend your next read.(告诉他们你喜欢哪些书籍，以及哪些主题是你感兴趣的。他们可以为你推荐接下来要读的书)”可知，本段主题是 “研究与推荐”，前文讲图书管理员能协助研究，后文提到 “告诉他们你喜欢的书和感兴趣的主题，他们能推荐下一本读物”，D 项“Librarians can also make great book suggestions”（图书管理员也能给出很棒的书籍建议）中的“also”呼应前文协助研究的功能，“book suggestions”直接衔接后文的推荐内容，故 D 选项“图书管理员也能给出很棒的书籍建议”符合语境，故选 D。

18. F 根据后文“You can ask a librarian or check the library’s website for a calendar of upcoming activities and sign up with your card. These can include book clubs, gaming clubs, and classes like chess.(你可以向图书馆工作人员咨询，或者查阅图书馆的网站以获取即将举行的活动日程表，并使用你的借书证进行报名。这些活动可能包括读书俱乐部、游戏俱乐部以及诸如国际象棋之类的课程)”可知，本段主题是“有趣的俱乐部和课程”，后文提到“查看活动日历、报名（读书俱乐部、游戏俱乐部等）”，F 项“Many libraries host free activities for young people”（许多图书馆为年轻人举办免费活动）中的“free activities”直接对应“clubs and classes”，且“host”与后文“upcoming activities”呼应，引出下文具体活动内容。故 F 选项“许多图书馆为年轻人举办免费活动”符合语境，故选 F。

19. B 根据上文“Besides books, you or an adult in your family can also borrow and watch movies, and TV shows with the help of library apps.(除了书籍之外，你或者你家中的成年人还可以借助图书馆应用程序来借阅影片、观看电影以及观看电视节目)”可知，本段主题是“多媒体中心”，前文讲可借看影视，后文讲有安静区域写作业，需填一个多媒体相关功能。B 项“There are also computers to use for free”（还有可免费使用的电脑）中的“also”承接前文影视资源，“computers”属于多媒体设施，补充图书馆的多媒体服务，符合段落主题。故 B 选项“还有可供免费使用的电脑”符合语境，故选 B。

20. G 根据上文“Many libraries welcome volunteer help from kids. Ask the library if you can be a “book pal” to a younger child, read during story time, or offer help with handmade activities.(许多图书馆都欢迎孩子们提供志愿服务。你可以询问图书馆是否可以担任年幼孩子的“图书伙伴”，在故事时间帮忙朗读，或者参与手工活动提供协助)”以及后文“Others need kids to volunteer to read advance reader copies(ARCs) of books that haven’t been published yet and advise the library on whether they should buy the book.(还有一些图书馆则需要孩子们帮忙提前阅读尚未出版的书籍的样书，并据此向图书馆提出建议，看是否应该购买这些书籍)”可知，本段主题是“志愿者机会”，前文列举“书伴”“故事时间朗读”等志愿工作，后文用“Others”衔接，说明另一种志愿形式。G 项“Some libraries ask kids to write book reviews to help other kids”（有些图书馆让孩子写书评帮助其他孩子）中的“Some”与后文“Others”形成“一些…… 另一些……”的搭配，且“write book reviews”属于志愿工作，符合段落逻辑。故 G 选项“一些图书馆要求孩子们写书评以帮助其他孩子”符合语境，故选 G。

第二部分

21. A 22. D 23. A 24. C 25. B 26. D 27. B 28. C 29. A 30. D
31. B 32. B 33. C 34. A 35. D

【分析】本文是一篇记叙文。文章主要讲述了作者在老师鼓励下开始写作并取得自信的故事。

21. A 考查副词词义辨析。句意：尽管我学习很努力，但我从未在班级中排名第一或在比赛中获胜。A. hard 努力地；B. alone 独自地；C. formally 正式地；D. awkwardly 笨拙地。根据“Even though”表转折以及后文“I never ranked (排名) first in class”可知，尽管学习努力，但从未排名第一。故选 A。

22. D 考查动词词义辨析。句意：尽管我学习很努力，但我从未在班级中排名第一或在比赛中获胜。A. revised 修改；B. concentrated 集中；C. slept 睡觉；D. won 赢得。根据前文“I never ranked (排名) first in class”可知，与 “ranked first in class”并列，均指“取得好成绩/好结果”，“won in competitions”意为 “在比赛中获胜”，符合语境。故选 D。

23. A 考查名词词义辨析。句意：但是，在我高中的第一年，有一天，我的英语老师让每个学生选择一个主题，如果我们能的话，就写一首诗。A. student 学生；B. teacher 老师；C. friend 朋友；D. player 运动员。根据前文“my English teacher”以及后文“write a poem”可知，是老师让学生写诗。故选 A。

24. C 考查动词词义辨析。句意：一个选择了“云”，另一个选择了“花”，等等。A. ordered 命令；B. understood 理解；C. picked 选择；D. avoided 避免。根据前文“pick a topic”可知，此处表示选择主题。故选 C。

25. B 考查动词词义辨析。句意：我是最后一个回答的，我很紧张。A. remember 记得；B. answer 回答；C. help 帮助；D. refuse 拒绝。根据前文“my English teacher asked each ___21___ to pick a topic (话题) on which we would write a poem if we could.”可知，老师提问，学生回答，所以作者是最后一个回答问题的学生。故选 B。

26. D 考查动词词义辨析。句意：所以我看了一眼我的书包，看到了一支荧光笔，没怎么想就提到了它。A. changing 改变；B. asking 询问；C. moving 移动；D. thinking 思考。根据前文“I was nervous”可知，因为紧张，所以没怎么思考就提到了荧光笔。故选 D。

27. B 考查介词短语辨析。句意：接下来的一个星期，我决定写我的第一首诗，不是为了作业，而是出于自愿，为了我自己。A. in public 公开地；B. by choice 出于自愿；C. as usual 像往常一样；D. at once 立刻。根据后文“and for myself”可知，写诗是出于自愿。故选 B。

28. C 考查动词词义辨析。句意：我在自由活动课上写了这首诗，然后把它交给了我的英语老师 Leena 夫人。A. added 添加；B. mentioned 提到；C. handed 递交；D. explained 解释。根据后文“to my English teacher”可知，作者写完诗后把诗递给老师。故选 C。

29. A 考查形容词词义辨析。句意：我非常紧张，因为那时，我甚至连基本语法都有困难，害怕表达任何东西。A. nervous 紧张的；B. famous 著名的；C. confident 自信的；D. different 不同的。根据后文“I even had difficulty with basic grammar”可知，因为语法不好，所以很紧张。故选 A。

30. D 考查动词词义辨析。句意：我非常紧张，因为那时，我甚至连基本语法都有困难，害怕表达任何东西。A. exchange 交换；B. find 发现；C. know 知道；D. express 表达。根据前文“I even had difficulty with basic grammar”可知，语法不好，所以害怕表达。故选 D。

31. B 考查形容词词义辨析。句意：但是出乎意料的事情发生了。A. traditional 传统的；B. unexpected 出乎意料的；C. unnecessary 不必要的；D. important 重要的。根据前文“my poem titled “Highlighter” to the whole class”可知，作者因能力不足紧张，后文老师公开读诗并获认

可，这是作者没预料到的。故选 B。

32. B 考查动词词义辨析。句意：一天早上，Leena 夫人走进教室，在问我是否可以之后，向全班朗读了我的诗《荧光笔》，到结束时，全班都欢呼起来。A. returned 返回；B. read 朗读；C. left 离开；D. reported 报道。根据后文“my poem titled “Highlighter” to the whole class”可知，老师向全班朗读了作者的诗。故选 B。

33. C 考查动词词义辨析。句意：一天早上，Leena 夫人走进教室，在问我是否可以之后，向全班朗读了我的诗《荧光笔》，到结束时，全班都欢呼起来。A. jumped 跳跃；B. forgot 忘记；C. cheered 欢呼；D. cried 哭泣。根据后文“I was on top of the world”可知，全班对诗的反应是积极的，所以全班都欢呼起来。故选 C。

34. A 考查动词词义辨析。句意：Leena 夫人喜欢它，就是这样！A. loved 喜欢；B. trusted 信任；C. discovered 发现；D. kept 保持。根据后文“I was on top of the world”可知，老师公开读诗、全班欢呼，说明老师“喜爱” 这首诗。故选 A。

35. D 考查动词词义辨析。句意：然后我开始在午餐时间和家里写作。A. exercising 锻炼；B. drawing 画画；C. studying 学习；D. writing 写作。根据后文“So, thank you, Mrs. Leena. I hope I can someday get published (出版) and make you proud.”可知，作者开始坚持写作，并希望有一天自己的作品能出版。故选 D。

36. which 37. backgrounds 38. filled 39. visiting 40. to go 41. and 42. their 43. exploration 44. traditional 45. luckily

【分析】这是一篇记叙文。2025 年初作者收到西藏朋友新年消息，忆去年西藏之旅：因藏舞向往西藏，获文化旅行机会，克服高原反应，感受藏文化与温暖，此行让其更珍视跨文化联结。

36. which 考查定语从句。句意：在 2025 年年初，我收到了一位来自西藏自治区朋友的特别新年祝福，这让我回想起了去年在那里的美妙之旅。此处为非限制性定语从句，先行词是“a special New Year message”，指物，且从句中缺少主语，故用关系代词 which。故填 which。

37. backgrounds 考查名词的数。句意：每周五晚上，来自不同背景的学生们都会聚在一起跳藏族舞蹈。根据上文 different 可知 background 数量大于一，用复数形式。故填 backgrounds。

38. filled 考查非谓语动词。句意：这些舞蹈充满活力与美感，让我梦想着去青藏高原游览一番。此处为短语 be filled with 表示“充满”，过去分词作定语，所以去掉 be 动词。故填 filled。

39. visiting 考查非谓语动词。句意：这些舞蹈充满活力与美感，让我梦想着去青藏高原游览一番。作介词 of 的宾语，用动名词形式。故填 visiting。

40. to go 考查非谓语动词。句意：当学校与一家杂志联合组织了一次文化之旅时，我获得了参加的机会。get the chance to do sth.，意为 “得到做某事的机会”，此处用动词不定式作后置定语修饰 chance，故填 to go。

41. and 考查连词。句意：然而，在朋友、学校以及藏族同胞的帮助下，我早已忘却了身体上的种种不适。“friends”、“the school”与“the Tibetan people”是并列关系，共同作“with help from”的宾语，故用并列连词 and 连接。故填 and。

42. their 考查代词。句意：藏族人民的善举让我对他们的丰富文化有了更深入的了解。修饰名词 culture 用形容词性物主代词 their。故填 their。

43. exploration 考查名词。句意：我们的探索还引领我们参观了重要的文化遗址，如布达拉宫和白居寺。作主语，用名词 exploration，故填 exploration。

44. traditional 考查形容词。句意：在西藏的最后一晚，当我与新老朋友一起跳起传统的藏族舞蹈时，我知道我的梦想实现了。修饰名词 dance 用形容词 traditional，故填 traditional。

45. luckily 考查副词。句意：我们在人生路上有幸遇到的人，确实让我们的经历难以忘怀。修饰动词 meet 用副词 luckily。故填 luckily。

第三部分

46. 【参考范文】

Dear Tony,

I'm really sorry to hear that you're not getting used to the high-school life in the US and feel lonely. Here are some suggestions that I hope can help you.

First, you can turn to your teachers for help. The teachers there will give you a hand with both study and life problems. Second, take an active part in after-school activities. There are many clubs which you can join and where you can meet people with similar interests. What's important is that you should communicate more with classmates. You'll find that sharing your feelings can make you feel less alone.

I believe you'll adapt to the new life soon.

Yours,

Li Hua

【分析】本篇书面表达属于应用文。要求考生以李华的身份给朋友 Tony 写一封建议信，针对其不习惯美国校园生活、遇到挑战和感到孤独的问题给出建议 。

1.词汇积累

孤独的：lonely → solitary

帮助：help → assistance

重要的：important → significant

适应：adapt to → adjust to

2.句式拓展

同义句转换

原句：I'm really sorry to hear that you're not getting used to the high-school life in the US and feel lonely.

拓展句：Hearing that you're not getting used to the high-school life in the US and feel lonely, I feel really sorry.

47. 【参考范文】

Hearing Peter's complaint, I got extremely angry. I criticised him mercilessly for a while. I told him that we should cherish each exam as an opportunity to learn and improve rather than treat it mindlessly. At this, Peter flushed. I could see a look of shame and embarrassment creeping across his face. I also asked Peter to be honest and consistent throughout the exam. Hopefully, his integrity would not be compromised by external forces. Having listened to my instructions, Peter nodded repeatedly. He promised that he would not misbehave himself in the tests.

The day came when the results were out. As usual, some students were happy while others

were worried. Strangely enough, this time those who got worried included a couple of classmates who had made it to the very top of the league table. They felt uneasy for lack of a clear conscience. Even though neither Peter nor I had earned impressive grades in the exam, we learned a lot from it. The exam helped us to see not only where we were weak in our lessons but also the importance of staying true to our hearts.

【分析】本文以人物为线索展开，讲述作为高三复读生的我们，每天都面临着焦虑和期待。上周四，我们进行了一次其他学校已经进行了的突击考试，因此，在网上找到答案将是小菜一碟。我和彼得是学习搭子，我们互相帮助。但是当听说要进行突击考试时，彼得打算作弊。

1. 段落续写

①由第一段首句内容“听到彼得的抱怨，我非常生气。”可知，本段可以写我对彼得进行了批评，他听我的话不再作弊。

②由第二段首句内容“结果出来的那一天终于到来了。”可知，本段可以写同学们面对成绩的反应以及我和彼得的收获。

2. 续写线索：我批评——彼得脸红羞愧——彼得听了我的话，不再作弊——考试结果公布——同学们的反应——我和彼得的收获

3. 词类激活

行为类

①告诉：tell/inform

②脸红：flush/blush

③帮助：help/assist/aid

情绪类

①尴尬：embarrassment/awkwardness

②高兴的：happy/delighted/pleased/cheerful

③担心的：worried/concerned/anxious